

	A	B	C	D	E	F	G		
1	1=consistently exceeds standard 2= consistently meets standard; 3=inconsistently meets standard 4=does not meet expectation/standard.								
2	Family Education & Support	pg	3						
3	Provider Name:								
4	Comprehensive Evaluation - 12/8/06	Sample	>	Part C 1	Part C 2	Part C 3	Part C 4	Part C 5	QAOS #
5	FSS			>					
6	STANDARD			FILE NAME	>				
7	PUBLIC AWARENESS & CHILD FIND EFFORTS								
8	1. Ongoing child find & public awareness system in place, coordinated w/ other local								
9	efforts such as HeadStart, schools, etc....								
10	ELIGIBILITY								
11	1. Evaluations & assessments (eligible & ineligible) are individualized & multidimensional? (multiples methods, domains, disciplines and content areas) 2. Eligibility established under state definition of Part C (established condition, 50% delay in one developmental area, or 25% delays in two developmental areas)? 3. Children are exited when they become three years of age? 4. Services are immediate for a child who is clearly eligible (eligibility determination does not create a delay in service initiation).								
18	TIMELINES								
19	1. Contact is made w/ families within 2 working days of initial referral?								
20	2. If 2 day timeline is not met, reasons are clearly documented why not?								
21	3. Evaluations are completed & IFSP is in place w/in 45 days of referral date?								
22	4. If 45 day timeline is not met, there is documentation as to why not?								
23	5. Interim IFSPs are in place where the 45 day timeline is not met?								
24	6. Transitions planning meetings take place at least 90 days before the child's 3rd birthday?								
25	TRANSITION PLANNING								
26	1. Families are aware from onset that services end when the child turns 3?								
27	2. Formal or informal interagency agreements are in place to support smooth transition								
28	for children & families to preschool services?								
29	3. Families are made aware of difference & similarities between Part C/Part B services?								
30	4. IFSPs consistently include at least one outcome-related objective to detail steps to be								
31	taken to support smooth transition to preschool or other services (child 30 months+).								
32	PROCEDURAL SAFEGUARDS								
33	1. The agency secures the appointment of surrogate parents for children in need?								
34	2. IFSP process/form allows families to approve provision of some services without								
35	jeopardizing others?								
36	NOTATIONS OR OTHER COMMENTS								
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